|                             |  | YES | NO | N/A | Comments  |
|-----------------------------|--|-----|----|-----|-----------|
| Classroom Expectations      | Classroom expectations are clear, positively stated, and posted where all students can see them.             |     |    |     |           |
|                             | Teacher periodically refers to classroom expectations.   |     |    |     |           |
|                             | Teacher praises students when they meet classroom expectations.  |     |    |     |           |
| Behaviors and Relationships | Teacher and students greet each other upon entering the classroom.   |     |    |     |           |
|                             | Teacher shows genuine interest in students' lives, activities, goals, and challenges.                        |     |    |     |           |
|                             | Teacher models warm and friendly behavior.   |     |    |     |           |
|                             | Students exhibit warm and friendly behavior.   |     |    |     |           |
|                             | Students respectfully gain the teacher's attention (e.g., raise hands).                                      |     |    |     |           |
|                             | Students easily accept a "no" answer.  |     |    |     |           |
|                             | Students respectfully disagree with each other and teacher.  |     |    |     |           |
| Praise and Consequences     | Students easily accept feedback or consequences.   |     |    |     |           |
|                             | Teacher uses intentional or skill-focused praise (e.g., "Thanks for showing respect to our visiting guest"). |     |    |     |           |
|                             | There is a 4:1 praise-to-correction ratio. (See tally chart below.)  |     |    |     |           |
| Fally<br>Chart              | Praise Correction  |     |    |     | Ratio: to |

Create a plan to improve classroom culture throughout your school. Visit **BoysTownTraining.org** for the resources you need to get started.

