

Extension 1B

Introducing Yourself

<p>SUGGESTED MATERIALS</p>	<ul style="list-style-type: none"> ■ <i>The Name Jar</i> by Yangsook Choi ■ <i>Hello World</i> by Kelly Corrigan
<p>LESSON OBJECTIVES</p>	<ul style="list-style-type: none"> ■ Recognize when a social situation requires a personal introduction. ■ Demonstrate the skill of Introducing Yourself in a variety of social situations. ■ Determine if the person they are introducing themselves to is a potential friend, caring adult, or new acquaintance. ■ Evaluate why it is important to introduce yourself in appropriate, respectful ways.
<p>ESSENTIAL QUESTIONS</p>	<ul style="list-style-type: none"> ✓ <i>When is the best time to introduce yourself?</i> ✓ <i>What does the skill of Introducing Yourself look and sound like?</i> ✓ <i>What are different ways you can introduce yourself that help make a good impression? (e.g. formal vs. casual, handshake or not, etc.)</i> ✓ <i>Why is it important to introduce yourself after greeting someone you've never met?</i> ✓ <i>Who are the people you should introduce yourself to at school?</i>
<p>LESSON ACTIVITIES AND ASSESSMENTS</p>	<ul style="list-style-type: none"> ■ Role-play additional scenarios that allow students to practice introducing themselves, while using different tones of voice (happy, excited, loud, soft, calm, respectful, etc.) ■ Instruct students to write in their <i>SEL Journals</i> each skill name and it's behavioral steps. Challenge students to introduce themselves to at least two people at school they don't know. Ask students to write about it in their <i>SEL Journals</i>. ■ Ask students to make a list of situations where it would be appropriate to introduce themselves.

★ SKILL STEPS

Introducing Yourself

1. Look at the person. Smile.
2. Use a pleasant voice.
3. Say, "Hi, my name is..."
4. Shake hands (when appropriate).
5. When you leave say, "It was nice to meet you, [state the other person's name]."



REASONS

- *Makes others feel welcome.*
- *Helps other people remember you.*

+ SKILL EXTENSION:

Greeting Others

Extension 1B - Weekly Activities

Introducing Yourself

MONDAY	<ul style="list-style-type: none"> ■ Ask students questions to assess their background knowledge and prior experience using the skill of Introducing Yourself. ■ State the name of the skill and identify the steps. ■ Provide a reason for using the skill and model the skill. ■ Pair up students. Ask students to practice introducing themselves. ■ Read <i>The Name Jar</i> by Yangsook Choi. (<i>Story may be read over a few days when time is limited.</i>) Discuss what lessons students learned from the story.
TUESDAY	<ul style="list-style-type: none"> ■ Review steps of the skill and reasons for using it. ■ Share your own experiences using the skill. ■ Discuss why each step is important and have students practice with a partner..
WEDNESDAY	<ul style="list-style-type: none"> ■ Review the steps of the skill and reasons for using it. ■ Role-play different types of introductions. (<i>See appendix for sample scenarios</i>) ■ Discuss student experiences. <ul style="list-style-type: none"> • <i>Did they feel different introducing themselves to someone they already knew?</i> • <i>Which steps were the hardest? Easiest?</i>
THURSDAY	<ul style="list-style-type: none"> ■ Demonstrate the skills of Greeting Others and Introducing Yourself together. ■ Role-play various scenarios where students can practice both skills together. (<i>See appendix for sample scenarios</i>) ■ Read <i>Hello World</i> by Kelly Corrigan. Lead a discussion on lessons learned from the story.
FRIDAY	<ul style="list-style-type: none"> ■ Review steps for both skills along with reasons for using them. ■ Assign <i>SEL Journals</i>. Write the name and behavioral steps of both skills—Introducing Yourself and Greeting Others. Ask them to write about two situations, one where they need to introduce themselves to someone they’ve never met, and one where they need to greet someone. Have them compare and contrast the two situations. Ask for volunteers to share their examples, if appropriate.

Introducing Yourself

- 1.** Look at the person. Smile.
- 2.** Use a pleasant voice.
- 3.** Say, “Hi, my name is...”
- 4.** Shake hands (when appropriate).
- 5.** When you leave, say, “It was nice to meet you, [state the other person’s name].”





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